



(1-1) Coordinate and graphs in the plan (Cartesian coordinate):

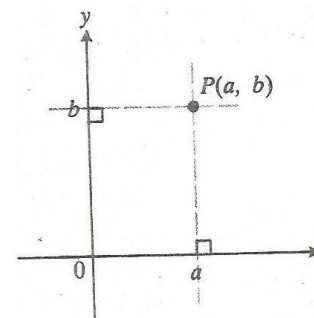
In any plane P, choose a pair of perpendicular lines ,let one of the lines be horizontal (x-axis).

Then the other line must be vertical (y-axis).

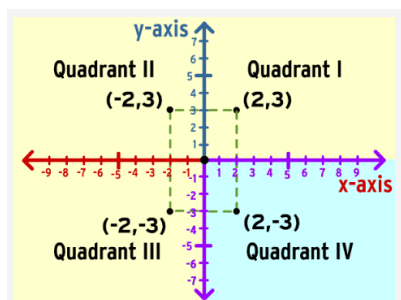
We can plot any point P on the plane by pair of real number (a,b).

a is coordinate of the point on x-axis and b is coordinate of the point on

y-axis Or $\{p: (x, y); x, y \in \mathbb{R}\}$

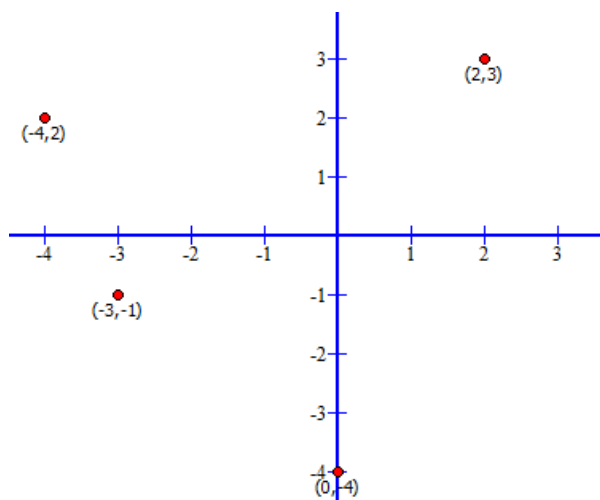


EX.1: Plot the following points (2,3),(-2,3),(-2,-3),(2,-3).



Ex2: Plot the following points:

(2,3),(-4,2),(-3,-1),(0,-4).





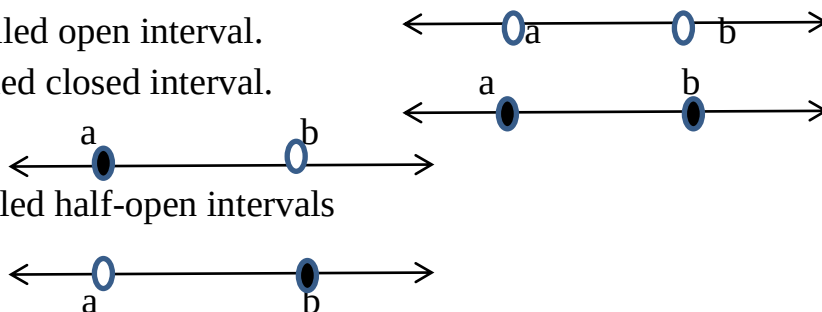
(1-2-1) Finite Intervals:

Let a and b be two real numbers, then:

a- If $a < x < b$ or (a, b) is called open interval.

b- If $a \leq x \leq b$ or $[a, b]$ is called closed interval.

c – if $a \leq x < b$ or $[a, b)$
d – if $a < x \leq b$ or $(a, b]$ are called half-open intervals



(1-2-2) Infinite Intervals:

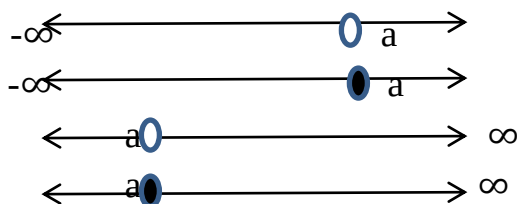
Let a be a real number, then:

1- If $x < a$ is denoted by $(-\infty, a)$

2- If $x \leq a$ is denoted by $(-\infty, a]$

3- If $x > a$ is denoted by (a, ∞)

4- If $x \geq a$ is denoted by $[a, \infty)$



All these Infinite Intervals.

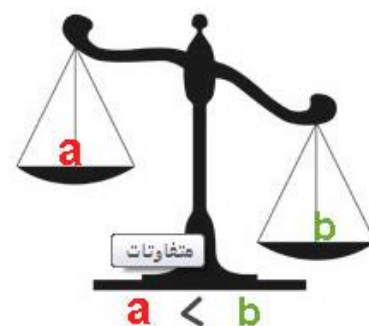
(1-3-1) Inequalities:

Such as $5x-7 < 8$ and $5 < 3x+10 \leq 16$ define intervals on a line .

Properties of Inequalities used in this section:

- $a < b \rightarrow a+c < b+c$, ex: $x-3 < 4 \rightarrow x < 7$
- $a < b \rightarrow a-c < b-c$ ex: $x+1 < 0 \rightarrow x < -1$
- $a < b$ and $c > 0 \rightarrow ac < bc$ ex: $\frac{x}{2} < 1 \rightarrow x < 2$
- $a < b$ and $c > 0 \rightarrow \frac{a}{c} < \frac{b}{c}$ ex: $2x < 4 \rightarrow x < 2$
- $a < b$ and $c < 0 \rightarrow ac > bc$ ex: $\frac{x}{-2} < 1 \rightarrow x > -2$
- $a < b$ and $c < 0 \rightarrow \frac{a}{c} > \frac{b}{c}$ ex: $-2x < 4 \rightarrow x > -2$
- $a < b \rightarrow \frac{1}{a} > \frac{1}{b}$ requires a and b both positive or both negative.
Ex: $2 < 3 \rightarrow \frac{1}{2} > \frac{1}{3}$ and $-3 < -2 \rightarrow -\frac{1}{3} > -\frac{1}{2}$

These hold for $\leq$ as well for $<$.





(1-3-2) Domain of Inequality (D):

The set of all values that the variable x of an inequality can have.

Ex1:

solve $2x-3 > 0$

$2x > 3$ (adding 3) $\rightarrow x > 3/2$ (dividing by 2)

Then the domain $D : x > 3/2$ or $D: (3/2, \infty)$

Ex2:

Solve $5 < 3x+10 \leq 16$

$-5 < 3x \leq 6$ (subtracting 10) $\rightarrow -5/3 < x \leq 2$ (dividing by 3)

Then $D: -5/3 < x \leq 2$ or $D: (-5/3, 2]$

Ex3:

Solve $-2x+3 < 7$

$-2x < 4 \rightarrow x > -2$ (reverse inequality)

Then $D: -2 < x$ or $(-2, \infty)$

Ex.4: solve $\frac{14}{x} < 7$

a) If $x > 0 \rightarrow 14 < 7x \rightarrow 2 < x \rightarrow$ then $x > 0 \cap x > 2$ is $x > 2$.

b) If $x < 0 \rightarrow 14 > 7x \rightarrow 2 > x \rightarrow$ then $x < 0 \cap x < 2$ is $x < 0$.

$a \cup b$ is $\mathbb{R}/[0, 2]$.

Exercise: Solve the inequalities and find their domain:

a) $\frac{2x-1}{-3} < 3$

Solutions: $(-4, \infty)$

b) $\frac{2}{x} - 3 < 5$

Solutions: $\mathbb{R}/[0, 1/4]$

c) $\frac{2x-1}{x} < 3$

Solutions: $\mathbb{R}/[-1, 0]$